Secondary Traumatic Stress Identification, Mitigation and Improving Work Satisfaction for Healthcare Staff During the COVID19 Pandemic



Coronavirus COVID-19

National Center for Health in Public Housing • 2111 Eisenhower Ave, Alexandria, VA 22304 • 703.812.8822 • nchph.org





National Center for Health in Public Housing

• The National Center for Health in Public Housing (NCHPH), a project of North American Management, is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number U30CS09734, a National Training and Technical Assistance Cooperative Agreement (NCA) for \$ \$1,824,000, and is 100% financed by this grant. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.

• The mission of the National Center for Health in Public Housing (NCHPH) is to strengthen the capacity of federally funded Public Housing Primary Care (PHPC) health centers and other health center grantees by providing training and a range of technical assistance.

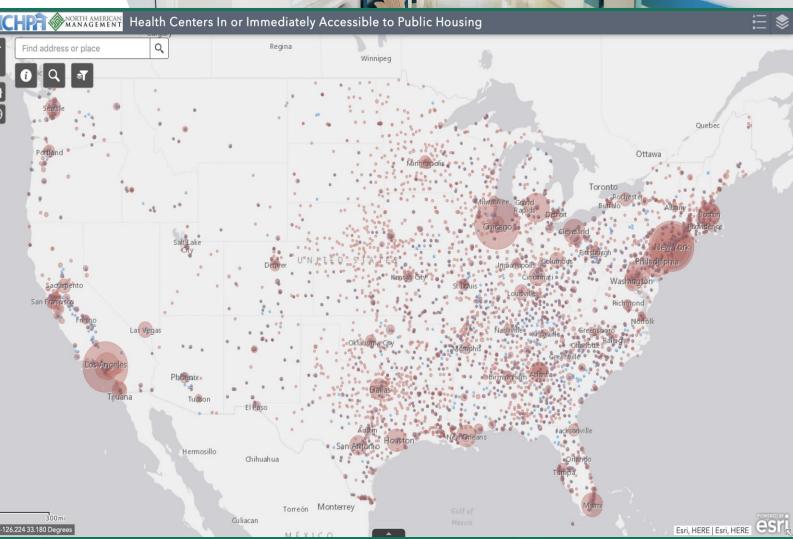




Health Centers close to Public Housing

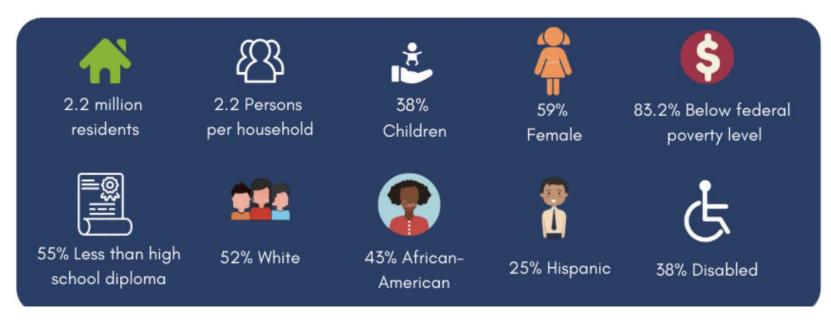
- 1,400 Federally Qualified Health Centers (FQHC) = 28.4 million
- 385 FQHCs In or Immediately Accessible to Public Housing = 4.4 million patients
- 107 Public Housing Primary Care (PHPC) = 817,123patients

Source: <u>UDS</u>





Public Housing Demographics



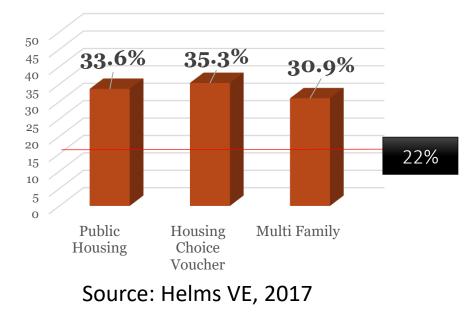
Source: HUD



A Health Picture of HUD-Assisted Adults, 2006-2012

Adults in HUD-assisted housing have higher rates of chronic health conditions and are greater utilizers of health care than the general population.

Adult Smokers with Housing Assistance



	HUD- Assisted	Low- income renters	All Adults
Fair/Poor Health	35.8%	24%	13.8%
Overweight/ Obese	71%	60%	64%
Disability	61%	42.8%	35.4%
Diabetes	17.6%	8.8%	9.5%
COPD	13.6%	8.4%	6.3%
Asthma	16.3%	13.5%	8.7%



Sources of Anxiety Among Health Care Professionals

- Access to appropriate personal protective equipment
- Being exposed to COVID-19 at work and taking the infection home to their family
- Not having rapid access to testing if they develop COVID-19 symptoms and concomitant fear of propagating infection at work
- Uncertainty that their organization will support/take care of their personal and family needs if they develop infection
- Support for other personal and family needs as work hours and demands increase (food, hydration, lodging, transportation)
- Being able to provide competent medical care if deployed to a new area (eg, non-ICU nurses having to function as ICU nurses)
- Lack of access to up-to-date information and communication.



Image source: https://www.helpguide.org/articles/anxiety/generalized-anxiety-disorder-gad.htm



Psychological Impact of COVID-19 Pandemic on Health Care Workers

- Total: 1830 Contacted Individuals
- Respondents: 1257, Participation rate: 68.7%
- 68% Nurses, 32% Physicians

Data reference: Lai J, et al. JAMA Network Open. 2020;doi:10.1001/jamanetworkopen.2020.3976.

Proportion of respondents reporting psychological symptoms:



- depression, 50.4%;
- → anxiety, 44.6%;
- ➔ insomnia, 34%; and
- → distress, 71.5%.





Mental Health Outcomes Among Frontline and Second-Line Health Care Workers During the Coronavirus Disease 2019 (COVID-19) Pandemic in Italy

1379 HCWs responded questionnaire 681 Endorsed PTSS 341 Depression 273 Anxiety 114 Insomnia 302 High perceived stress Source: https://jamanetwork.com/journals/jamanetworkopen/fullarticle/2763229



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Request	Principal desire	Concerns	Key components of response
Hear me	Listen to and act on health care professionals' expert perspective and frontline experience and understand and address their concerns to the extent that organizations and leaders are able	Uncertainty whether leaders recognize the most pressing concerns of frontline health care professionals and whether local physician expertise regarding infection control, critical care, emergency medicine, and mental health is being appropriately harnessed to develop organization-specific responses	Create an array of input and feedback channels (listening groups, email suggestion box, town halls, leaders visiting hospital units) and make certain that the voice of health care professionals is part of the decision-making process
Protect me	Reduce the risk of health care professionals acquiring the infection and/or being a portal of transmission to family members	Concern about access to appropriate personal protective equipment, taking home infection to family members, and not having rapid access to testing through occupational health if needed	Provide adequate personal protective equipment, rapid access to occupational health with efficient evaluation and testing if symptoms warrant, information and resources to avoid taking the infection home to family members, and accommodation to health care professionals at high risk because of age or health conditions
Prepare me	Provide the training and support that allows provision of high-quality care to patients	Concern about not being able to provide competent nursing/medical care if deployed to new area (eg, all nurses will have to be intensive care unit nurses) and about rapidly changing information/communication challenges	 Provide rapid training to support a basic, critical knowledge base and appropriate backup and access to experts Clear and unambiguous communication must acknowledge that everyone is experiencing novel challenges and decisions, everyone needs to rely on each other in this time, individuals should ask for help when they need it, no one needs to make difficult decisions alone, and we are all in this together
Support me	Provide support that acknowledges human limitations in a time of extreme work hours, uncertainty, and intense exposure to critically ill patients	Need for support for personal and family needs as work hours and demands increase and schools and daycare closures occur	Provide support for physical needs, including access to healthy meals and hydration while working, lodging for individuals on rapid-cycle shifts who do not live in close proximity to the hospital, transportation assistance for sleep-deprived workers, and assistance with other tasks, and provide support for childcare needs Provide support for emotional and psychologic needs for all, including psychologic first aid deployed via webinars and delivered directly to each unit (topics may include dealing with anxiety and insomnia, practicing self-care, support for those with greater distress), and provide individual support for those with greater distress
Care for me	Provide holistic support for the individual and their family should they need to be quarantined	Uncertainty that the organization will support/take care of personal or family needs if the health care professional develops infection	Provide lodging support for individuals living apart from their families, support for tangible needs (eg, food, childcare), check-ins and emotional support, and paid time off if quarantine is necessary

Table. Requests From Health Care Professionals to Their Organization During the Coronavirus Disease 2019 Pandemic

Source: https://jamanetwork.com/journals/jamanetworkopen/fullarticle/2763229



PUBLIC HOUSING PRIMARY CARE (PHPC) COVID-19 BY THE NUMBERS

May 23, 2020 Numbers as of May 15, 2020 Number of PHPC respondents= 84 (78.5% of all PHPCs)

IN 2018, THERE WERE 107 PHPCs SERVING 817,123 PATIENTS LIVING IN OR IMMEDIATELY ACCESSIBLE TO PUBLIC HOUSING.

PHPC Adequate Supply of Personal Protective Equipment (PPE) for the next week:

89.29% Surgical Masks 88.10% N95/PPR Masks

79.76%

Gowns 96.43%

Gloves

92.86% Face Masks & Goggles

PHPC OPERATIONS:

64.82% Health Center Weekly Visits (Versus Pre-COVID-19 Weekly Visits)

183 PHPC Sites Closed

292 14.88% Staff Members With Positive COVID-19 Staff Unable to Work (due to site/service closure, exposure, family/ home obligations, lack of PPE, etc.)

DISCLAIMER:

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PHPC COVID-19 by the numbers

Source: <u>nchph.org</u>

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Today's panelists:

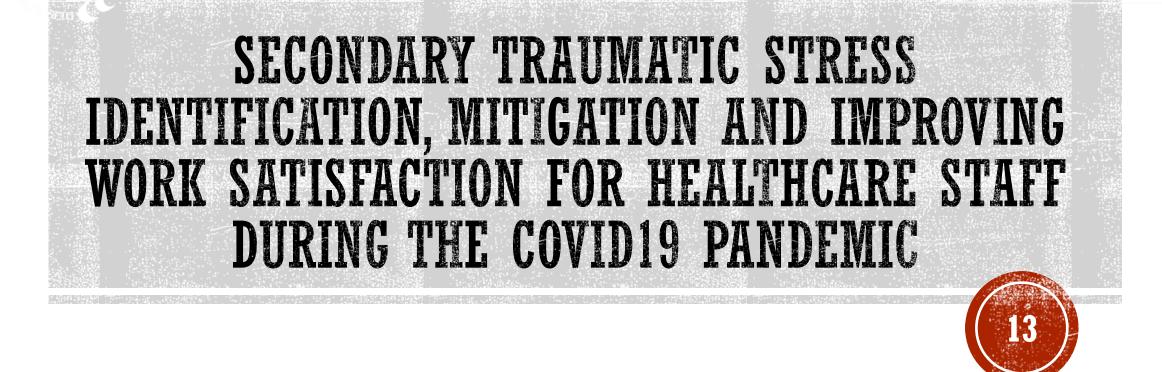


April Naturale, PhD, Traumatic Stress Specialist



Sarah Aleman, MSW, LCSW, Director of Behavioral Health, Zufall Health Center





April Naturale, PhD Traumatic Stress Specialist

COALS

- Describe healthcare provider compassion fatigue / secondary traumatic stress, vicarious trauma and burnout
- Identify methods for healthcare staffs to conduct stress management assessments, implement mitigation efforts, and improve work satisfaction for providers
- Describe ways to implement a Cognitive Strengthening Preparedness Program



CF

- Exhaustion
- Overworking
- Depression
- Helplessness
- Obsession with helping

- STS
- Symptoms parallel client's
- Intrusive images
- Fear
- Avoidance
- Helplessness
- PTSD

• Negative cognitive schemas

VT

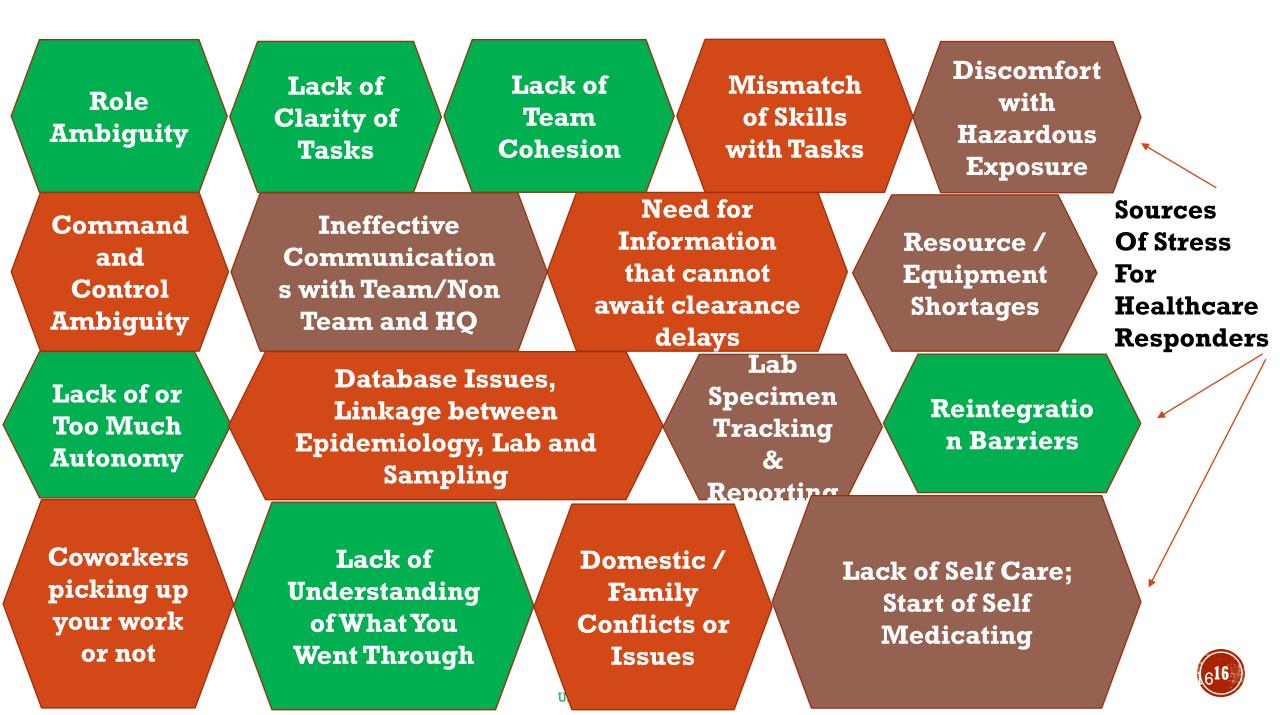
- Question beliefs
- No sense of safety
- Change in world view

Burnout

- Indifference
- Frustration with admin, supervisor, peers and policy
- Leave profession

Shared Symptoms: Increased substance use/misuse; relationship problems; increased rates of physical illness (HBP, weakened immunity)





HEALTHCARE PROFESSIONALS AND EXPOSURE TO TRAUMATIC STRESS



Multiple patients ...serious injuries ...simultaneous lifesaving efforts ...over long periods of time

Unique Traits of Healthcare Workers		
Highly self reliant	Desire to care for others	
Give vs receive/ need support	"Work till it hurts"	
"Weak" if display emotional distress	Skip breaks/meals	
Staffing patterns require coverage	Sacrifice self care for the care of others	

Stigma surrounds behavioral health concerns.



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RISK FACTORS

Professional:

 \checkmark See a high number of trauma cases \checkmark Lack of confidence/ specific training

Personal:

 ✓ History of trauma
 ✓ Isolated/ without good social support
 ✓ Lack of good coping skills; use of negative coping

Physical:

 ✓ High fat / salt diet
 ✓ Race/genetics
 ✓ Single professional caregivers



SECONDARY TRAUMATIC STRESS INDICATORS

Physical	Emotional	Personal	Workplace
Rapid Heartbeat/	Anxiety	Isolation	Avoidance
Panic	Fear	Cynicism	Tardiness
Headaches	Anger	Mood Swings	Absenteeism
GI Distress	Sadness/	Conflicts	Lack of
Fatigue/Exhaustion	Crying	Alcohol and	Motivation
Sleep Issues	Helplessness	Substance Misuse	Lower Staff
Lower Immune	Depression		Morale
Function	Hopelessness		

Spiritual

Questioning Work/Life, Anger at Higher Power, Hopelessness

THE PROFESSIONAL AND INTERPERSONAL EFFECTS OF STS

Professional

- ✓Loss of productivity
- ✓Exhaustion
- ✓Poor communication
- Impatience/ increased conflicts among staff
- ✓Inability to stop working
- Increased obsession with helping
- Decreased confidence/ second guessing

✓Detachment/numbing

Interpersonal

- ✓Isolation/withdrawal
- ✓ Loneliness
- √Mistrust
- Anger often directed at loved ones
- ✓Decreased interest in intimacy/sex
- Negative impact on parenting



COMMON EFFECTS EXPERIENCED BY HEALTHCARE PROVIDERS

- Self medicating
- Overeating/drinking



• Suicidal gestures







THE GOOD (PROTECTIVE) NEWS: WORK SATISFACTION

- Compassion Satisfaction / Traumatic Growth
- ✓ Stress management
- Self confidence/competence
- Spiritual connection
- Respect for human openness and resilience





WHAT DO YOU BRING FROM YOUR LIFE?



Personal commitments
 Professional commitments
 Physical and mental condition

- Vulnerabilities
- ✓Self-awareness



WHAT IS SELF CARE?

The ability to maintain physical, emotional, relational, and spiritual health in times of stress



EXERCISE: PATH TO SELF CARE





THE CORE FOUR

 Regulated Sleep
 Physical Movement
 Active Mental Relaxation
 Social Support and Close Relationships











ASK YOURSELF...

- One thing to reduce stress and burnout?
- ✓ Do I need help to carry it out?
- ✓Do I need reminders?
- When in my day can I do this?
- ✓What resources do I need?
- How can I use my self care plan to remain resilient during disaster work?





LEISURE ACTIVITIES ACTION PLAN

- Paper and pen/electronic device
- Three leisure activities
- Date and time you can perform each
- Add to your calendar once a week for a month





PERSONAL ACTION PLAN

CURRENT SKILLS	1
CORRENT SIGNAS	2
	3
SKILLS TO	1
WORK ON	2
WORK ON	3
GOAL	1
RESOURCES	1
People and tools	2
-	3
ACTION PLAN	1
What do you need to	2
do now	3
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SKILLS: PROFESSIONAL/PEER SUPPORT

✓Provide emotional/practical help ✓ Work within the rules

- ✓Speak as equals, reciprocity
- Maintain contact after each shift or difficult patient encounters
- Strategize, share concerns
- ✓Vary caseload
- ✓Practice self care

Practice within scope of abilities

Seek support
 Identify CF and STS symptoms
 Practice controlled empathy
 Set helpful boundaries





ORGANIZATIONAL READINESS TOOLS

Organizational Assessment

Stress Audit Checklist

ProQOL-5

OVC Vicarious Trauma Toolkit

Law Enforcement

OFFICE FOR VICTIMS OF CRIME

Fire Services

View Transcript View Presentation Download







EMS







First Responders



PROFESSIONAL QUALITY OF LIFE SCALE (PROQOL)

COMPASSION SATISFACTION AND COMPASSION FATIGUE (PROQOL) VERSION 5 (2009)

When you [help] people you have direct contact with their lives. As you may have found, your compassion for those you [help] can affect you in positive and negative ways. Below are some-questions about your experiences, both positive and negative, as a [helper]. Consider each of the following questions about you and your current work situation. Select the number that honestly reflects how frequently you experienced these things in the <u>lost 30 days</u>.

I=Neve	r 2=Rarely	3=Sometimes	4=Often	5=Very Often
I.	l am happy.			
2.	I am preoccupied with mor	re than one person I [help].		
3.	get satisfaction from being able to [help] people.			
4.	I feel connected to others.			
5.	I jump or am startled by unexpected sounds.			
6.	I feel invigorated after wor	king with those I [help].		
7.	I find it difficult to separate	my personal life from my life	as a [helper].	
2. 3. 4. 5. 6. 7. 8.	I am not as productive at work because I am losing sleep over traumatic experiences of a person I [help].			
9.	I think that I might have be	en affected by the traumatic st	ress of those I [help].
10	I feel trapped by my job as a [helper].			
- II.	Because of my [helping], I have felt "on edge" about various things.			
12.	l like my work as a [helper].			
13.	I feel depressed because of the traumatic experiences of the people I [help].			
14.	I feel as though I am experi	iencing the trauma of someone	e I have [helped].	
15.	I have beliefs that sustain n	ne.		
16.	I am pleased with how I an	n able to keep up with [helping	techniques and pro	otocols.
17.	I am the person I always w	anted to be.		
18.	My work makes me feel sa	tisfied.		
19.	I feel worn out because of	my work as a [helper].		
20.	I have happy thoughts and	feelings about those I [help] an	d how I could help	them.
21.	I feel overwhelmed becaus	e my case [work] load seems e	endless.	
22.	l believe I can make a differ	rence through my work.		
23.	Teel trapped by my job as Because of my [helping], I I like my work as a [helper] I feel depressed because of I feel as though I am exper I have beliefs that sustain n I am pleased with how I an I am the person I always w My work makes me feel sa I feel worn out because of I have happy thoughts and I feel overwhelmed becaus I believe I can make a differ I avoid certain activities or people I [help].	situations because they remin	d me of frightening	experiences of the
24.	I am proud of what I can d	o to [help].		
25.	As a result of my [helping].	I have intrusive, frightening the	oughts.	
26.	I feel "bogged down" by the	e system.		
27.	I have thoughts that I am a	l have intrusive, frightening the e system. "success" as a [helper].		
28.	l can't recall important par	ts of my work with trauma vic	tims.	
29.	I am a very caring person.			

30. I am happy that I chose to do this work.

© B. Hudnall Stamm, 2009-2012. Professional Quality of Life: Compassion Satisfaction and Fatigue Version 5 (ProQOL). www.proqolorg. This test may be freely copied as long as (a) author is credited, (b) no changes are made, and (c) it is not solid. Those interested in using the test should 'ir': www.proqolorg to verify that the copy they are using is the most current version of the test.

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EXPERIENCE AND TRAINING

- Professional skills development
- Sense of confidence and competence







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COGNITIVE STRENGTHENING PROGRAM

- Cognitive restructuring / reframing
- Attention diversion
- Mindfulness training
- Adaptive engaging
- Adaptive affective expression

Stop
$$\rightarrow$$
 Look \rightarrow Reframe



ATTENTION DIVERSION

- Purposeful emotion regulation
- Decreases intense feelings
- Temporary



ABOUT MINDFULNESS

- Cognitive strengthener
- Any level is positive
- Focus on present moment
- Acknowledge things as they are



Mindfulness Exercise

- Sit in quiet place
- Feet on ground
- Hands on lap
- Close your eyes
- Focus on breathing
- Thoughts come and go
- Inhale positivity
- Exhale stress



ADAPTIVE ENGAGING

- With others who understand and accept you
- In helpful activities
 - Increase coping skills
 - Build resilience
- Maintain integrity, dignity, and civility
- Avoid toxicity
- Avoid negative coping behaviors





ADAPTIVE AFFECTIVE EXPRESSION

- Identify distressing emotions
 Express emotions in healthy ways
- Identify your prodromal activities
- ✓ Identify and plan for triggers





RESOURCES

- ASPR TRACIE: <u>www.asprtracie.hhs.gov</u> or call 1-844-5-TRACIE
- Division for At-Risk Individuals, Behavioral Health & Community Resilience (ABC): <u>www.phe.gov/Preparedness/planning/abc</u>
- SAMHSA Disaster Technical Assistance Center (SAMHSA DTAC): www.samhsa.gov/dtac
- National Center for Posttraumatic Stress Disorder: <u>www.ptsd.va.gov</u>
- Professional Quality of Life (PROQOL): <u>http://www.proqol.org</u>







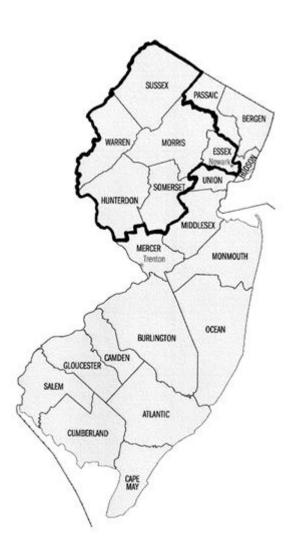




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ZUFALL HEALTH HEALTH CENTERS

Sarah Aleman, MSW, LCSW Director of Behavioral Health



- FQHC in Northwest NJ serving 6 counties (suburban/urban) at 8 sites, 2 vans
- Primary Medical and Dental services at all sites
- Served 40,000 patients with 140,000 visits in 2019
- Around 350 staff plus volunteers
- Integrated behavioral health, medical, and dental services

Whole-Person Health for Patients & Staff

- Two initiatives of 2018
 - Trauma-Informed Care Learning Community
 - Integrated behavioral health care
- 18 staff in the BH department, majority are bilingual
 - Clinicians
 - Case Managers
 - Outreach
 - Administration
- Same-day access for BH visits in-person or via telemedicine
- Focus on well-being for patients and staff

March 2020 – Initial Impact of COVID-19

- NJ quickly became a hot spot for COVID-19
- Sudden shift in visit types 80% sick visits
- No COVID-19 testing yet
- Sending very sick patients to the hospital
- Practice transformation to telemedicine
- A lot of COVID-positive staff

Psychological Impact of COVID-19 Staff tested positive

Staff could not work due to childcare

Physical and emotional health concerns of staff

Impact of furloughing some staff

Staff's personal experiences with loved ones with COVID

Stress of transforming our practice "over night"

Impact of hearing patients' stories, trauma, and needs

Ongoing anxiety and uncertainty, still high positive rates

Our Response

Self-care resources for staff
Stress management sessions & one-on-one sessions
Food!
Some staff working remotely
April self-care contest
Staying connected through Zoom and Microsoft Teams
Community resources – COVID bereavement group, food pantries, food deliveries
Communication and flexibility from all staff
Sharing appreciation – management and patients

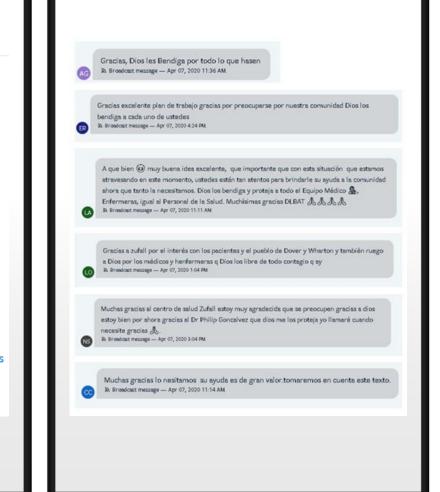
Trauma Informed Care – focus on patient and staff safety and well-being



Self-Care Resources

Type Name

- Mindfulness Meditation Audios 🗰 NEW
- Helplines
- Nicotine Recovery Services
- Mindfulness and Meditation Apps
- What You Can Do To Take Care of Yourself
- Activities for Kids
- 10 tips for Stress Management James Mast
- 🔒 EAP flyer
- Mental Health and Coping During COVID-19 _ CDC
- Coping with the Novel Coronavirus January 2020
- Coping with Stress
- Helping Children Cope
- Coping with Stress During Infectious Disease Outbreaks
- Relaxed_Breathing_es
- Relaxed_Breathing



Q&A

If you would like to ask the presenter a question, please submit it through the questions box on your control panel.

If you are dialed in through your telephone and would like to verbally ask the presenter a question, use the "raise hand" icon on your control panel and your line will be unmuted.



Ü Upcoming events:

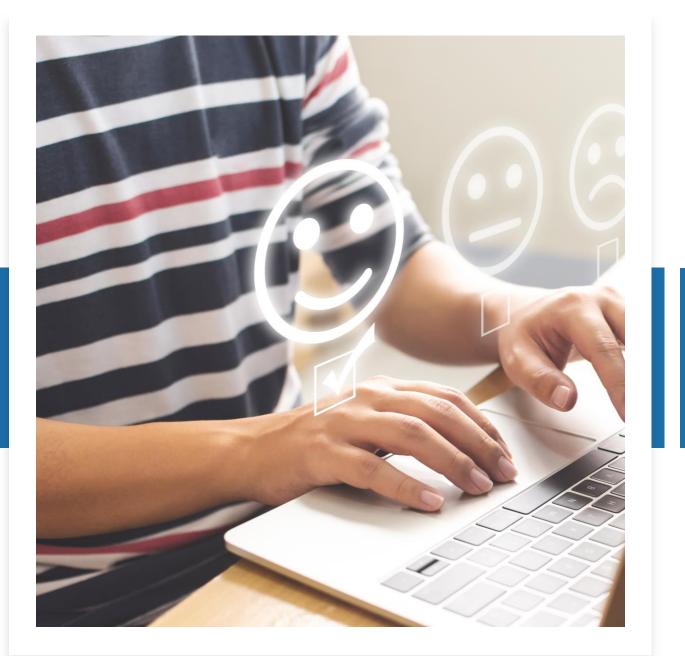
Partnership Opportunities for Health Centers, EnVision Centers, and Public Housing Agencies

Date: June 24, 2020 **Time:** 1:00 – 2:00 pm EDT

Registration: <u>https://attendee.gotowebinar.com/register/2816351063492004368</u>



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PHPC COVID-19 Weekly Updates	Webinars	Monographs
Publications	Interactive Maps	Provider and Resident-Centered Factsheets
Training Manuals	Newsletters	Annual symposiums
	One-on-One	







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Funding Opportunities







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Contact us



THANK YOU! NCHPA

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