Health for all -Increasing Inclusion for People with Disabilities

Learning collaborative session 1:

The National Center for Health in Public Housing



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Housekeeping

- All participants muted upon entry
- Engage in chat
- Raise hand if you would like to unmute
- Meeting is being recorded
- Slides and recording link will be sent via email





National Center for Health in Public Housing

- The National Center for Health in Public Housing (NCHPH) is supported by the Health Resources and Services
 Administration (HRSA) of the U.S. Department of Health
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 this grant. This information or content and conclusions are
 those of the author and should not be construed as the
 official position or policy of, nor should any endorsements
 be inferred by HRSA, HHS or the U.S. Government.
- The mission of the National Center for Health in Public Housing (NCHPH) is to strengthen the capacity of federally funded Public Housing Primary Care (PHPC) health centers and other health center grantees by providing training and a range of technical assistance.





Today's speakers



Fide Pineda
Sandoval, CHES
Manager of Training
and Technical
Assistance



MPH
Manager of Policy,
Research, and Health
Promotion



Jose Leon MD Chief Medical Officer



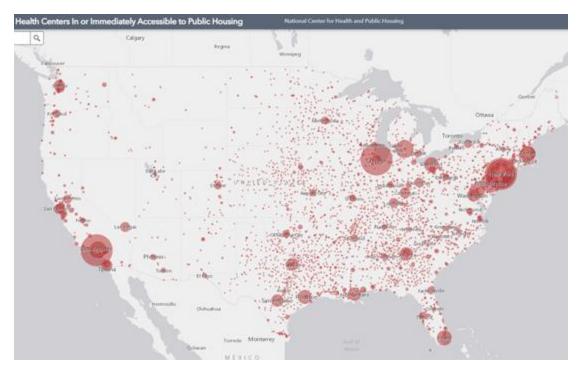
Chantel Moore, MA
Communications Manager
at North American
Management



Health Centers Close to Public Housing

- 1,370 Federally Qualified Health Centers
 (FQHC) = 30.5 million patients
- 483 FQHCs In or Immediately Accessible to Public Housing = 6.1 million patients
- 107 Public Housing Primary Care (PHPC) =
 935,823 patients

Source: 2022 Health Center Data



Source: Health Centers in or Immediately Accessible to Public Housing Map



Public Housing Demographics



1.5 Million Residents



Per Household



38% Disabled



52% White



91% Low Income



43% African-**American**



26% Latinx



19% Elderly



36% Children



32% Female Headed Households with Children





Health for All LC: Curriculum Description

Understanding the perspective of individuals experiencing disability:

This session will include the following material (overview):

In our first session we will engage collectively with data, research and case studies which outline the clinical and non-clinical realities faced by individuals with different types of disability. This will include:

- 1. Case Study Review
- 2. Recent Data Overview
- 3. Review of recent publications and resources on the topic



This session is designed to illicit discussion, process sharing and support between colleagues. The session framework will reflect these priorities. The – Discussion – Support – Assistance model describes NCHPHs approach to Training and Technical Assistance

Discussion

- Two discussion questions are integrated into the session material.
- Participants are asked to please write or type their response and to be open to share.

Support

- Participants include a range of clinical and non-clinical professionals from FQHC's, PHPCs and PHAs around the country.
- This interdisciplinary support can be an asset to better understanding the challenges your organization is facing.

Assistance

 Discussion session format is designed to illicit the main themes in the learning objectives and are related to the resources and recommendations reviewed in this session NCHPH presentations are designed to be utilized as external resources by FQHCs PHPCs and PHAs these can be freely circulated to partners and colleagues as needed.

Research and Clinical Resources

- Cited resource links are located at the bottom right of the slides.
- Resources are publicly available and can shared internally or externally.
- Cited research is investigated and validated during a structured review process.



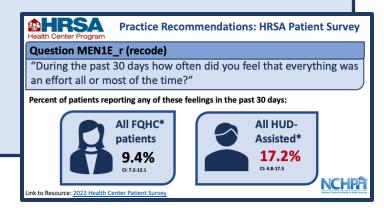
Practice Recommendations

- Organizations can improve screening utilizing the "office champions" model.
- The model can be easily integrated into health center workflow.
- Integrates into existing workflow models already utilized by health centers.

NCHP

Guidance and Recommendations

- Recommendations are based on NCHPH internal research or validated external research.
- Practice recommendations presented are reviewed and validated by the NCHPH team.



Support and Consultation Resources

NCHPH staff members and SMEs are available to FQHCs, PHPCs, PHAs and partner organization for consulting and advising services.



Link to Resource: NCHPH



HUD Disability Classifications

HUD divides disabilities into six main categories, most programs do not differ benefits based on type

Sensory



- Blindness
- Deafness
- Sensory Processing Disorder (SPD)

Physical



- Spinal cord injury
- Muscular dystrophy
 - Cerebral palsy
- Morbid or Super Morbid
 Obesity

Mental



- Schizophrenia
- Bipolar Disorder
- Neurodevelopmental Disorders

Link to resource: **HUD disability classifications**



HUD Disability Classifications

HUD divides disabilities into six main categories, most programs do not differ benefits based on type

Self-care



 Severe physical and intellectual impairments can often lead to deficits in self-care. Go-outside-of-home



 Patients with certain types of anxiety disorders such as Agoraphobia find leaving their home extremely challenging. **Employment**



 Certain Physical or intellectual disabilities, both congenital and acquired can create severe barriers to employment.

Link to resource: **HUD disability classifications**



By the Numbers: HUD-Supported Residents with Disability



HUD-assisted (4.4 million)^a

Unassisted (39.1 million)

42%

No disability reported

Disability reported

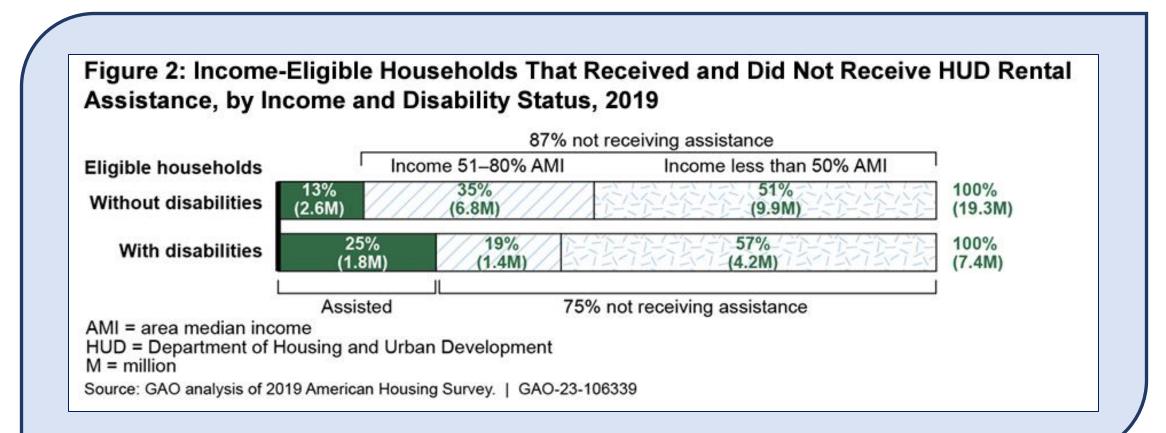
Source: GAO analysis of 2019 American Housing Survey. | GAO-23-106339

Note: Estimates in this figure have a relative margin of error of plus or minus 1–4 percent of the estimate at the 95 percent confidence level.

Page 2

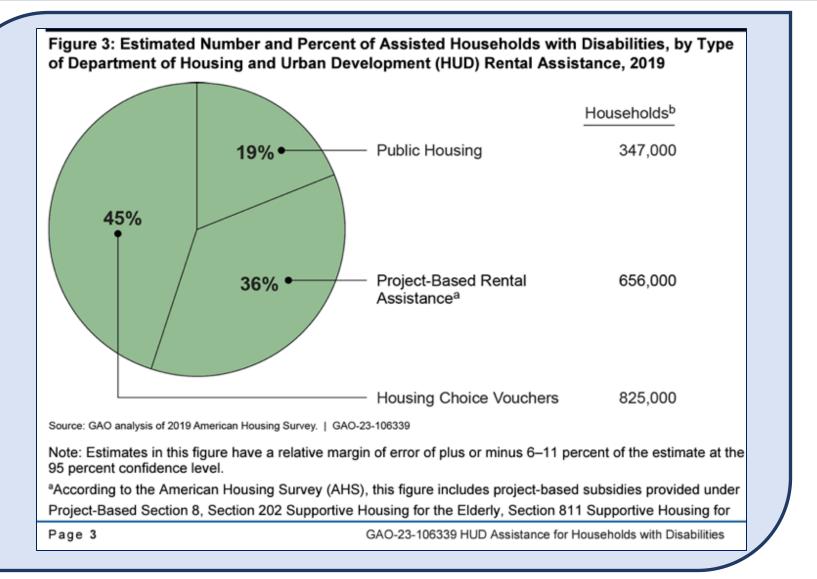
GAO-23-106339 HUD Assistance for Households with Disabilities

By the Numbers: HUD-Supported Residents with Disability



Link to resource: **GAO report**

By the Numbers: HUD-Supported Residents with Disability



Case Study: Supporting Patients with Disabilities

Mr. Jones is a 57 year-old man who presents for a wellness exam. He has a past medical history of T2DM, and hypertension. The patient has a behavioral health history of Major Depressive Disorder (MDD), post-traumatic stress disorder (PTSD), Generalized Anxiety Disorder (GAD) and Tobacco Use Disorder (remission for 1 years as of 2018). Mr. Jones is a combat veteran. Your health center has a large veteran population and is in the suburban area of a medium-sized city. Mr. Jones identifies as African-American.

The patient undergoes a standard intake, including vitals and an SDOH screener. The results are as follows:

BP: 178/98

HR: 92

RR: 18

A review of Mr. Jones' medical records indicates the following:

Vitals (2018):

BP: 138/98

HbA1c: 7.0

HR: 60

RR: 18



Prescribed Medications: Metformin, Chlorothiazide, Citalopram (Celexa)

Drug Screen: Pan-negative

The results of Mr. Jones' SDOH screener reveal the following:

| Appendix | |
|--|---|
| WellRx Questionnaire | |
| DOB Male Female | |
| WellRx Questions | |
| | |
| | |
| 1. In the past 2 months, did you or others you live with eat smaller meals or skip mea | als because you didn't have money for food? |
| Yes | No |
| 2 Are you homeless or worried that you might be in the future? | |
| Yes | No |
| 3. Do you have trouble paying for your utilities (gas, electricity, phone)? | |
| Yes | No |
| 4. Do you have trouble finding or paying for a ride? | |
| Yes | No |
| 5. Do you need daycare, or better daycare, for your kids? | |
| Yes | ✓ No |
| | _ |

<u>Link: To Resource</u>

| Yes | No |
|---|-------------|
| 6. Are you unemployed or without regular income? | |
| _✓ Yes | No |
| 7. Do you need help finding a better job? | |
| ✓ Yes | No |
| 8. Do you need help getting more education? | |
| Yes | <u></u> No |
| 9. Are you concerned about someone in your home using drugs or alcohol? | |
| ✓ Yes | No |
| 10. Do you feel unsafe in your daily life? | |
| Yes | <u>▶</u> No |
| 11. Is anyone in your home threatening or abusing you? | |
| Yes | No No |

The WellRx Toolkit was developed by Janet Page-Reeves, PhD, and Molly Bleecker, MA, at the Office for Community Health at the University of New Mexico in Albuquerque. Copyright © 2014 University of New Mexico.

<u>Link: To Resource</u>



Case Study: Supporting Patients with Disabilities

Mr. Jones is treated by his provider, who is also a combat veteran. Upon physical examination Mr. Jones is noted to be withdrawn and to exhibit closed body language. His responses are terse, and he seems irritated. His physical examination is positive for 1+ pitting edema and darkened skin around his neck and groin area. New results are positive for an HbA1c of 8.2

When Questioned Regarding the Results of His SDOH Screener Mr. Jones Reveals the following:

- 1. Mr. Jones worked as a construction foreman until 6 months ago when he was laid off. His unemployment insurance ran out 3 months ago.
- 2. He is behind on his utilities and his car is not operable. He uses uber and walks for transportation.
- 3. Mr. Jones reports more frequent panic attacks in the past six months (2 x per week vs 1x per month one year ago)
- 4. Mr. Jones is single and does not have any family in the area.
- 5. Mr. Jones has been taking a half dose of his prescription medications because he can no longer afford the medication.

Mr. Jones is asked if he is interested in treatment for his behavioral health conditions or SDOH issues but avoids answering the question. When questioned he notes that he prefers to deal with his private life by himself. When asked why he notes that in the past he has had difficulty connecting with his providers and that he felt judged.





Addressing Learning Objective 3

Case Study: Supporting Patients with Disabilities

Please take a moment to write or type your response to the following:

What is your assessment of Mr. Jones' clinical condition? Is it getting worse or better? Why?

How could a patient like Mr. Jones be encouraged to seek supportive services?

Case Study: Supporting Patients with Disabilities

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| | |
| | |
| 1. In the past 2 months, did you or others you live with eat smaller meals or ski | p meals because you didn't have money for food? |
| Yes | No |
| 2 Are you homeless or worried that you might be in the future? Yes | |
| Yes | No |
| 3. Do you have trouble paying for your utilities (gas, electricity, phone)? | |
| Yes | No |
| 4. Do you have trouble finding or paying for a ride? | |
| Yes | No |
| 5. Do you need daycare, or better daycare, for your kids? | |
| Yes | ✓ No |
| | _ |

Link: To Resource



| Yes | No |
|---|-------------------------|
| 6. Are you unemployed or without regular income? | |
| Yes Yes | No |
| 7. Po you need help finding a better job? Yes | |
| Yes Yes | No |
| 8. Do you need help getting more education? | |
| Yes | No No |
| 9. Are you concerned about someone in your home using drugs or alcohol? | \overline{A} |
| Yes | No |
| 10. Do you feel unsafe in your daily life? | |
| Yes | No No |
| 11. Is anyone in your home threatening or abusing you? | $\overline{\checkmark}$ |
| Yes | No |

The WellRx Toolkit was developed by Janet Page-Reeves, PhD, and Molly Bleecker, MA, at the Office for Community Health at the University of New Mexico in Albuquerque. Copyright © 2014 University of New Mexico.

<u>Link: To Resource</u>



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| | | All other Housing | 95% CI | All HUD- | 5% CI | р | Public Housing (%) | 95% CI | p |
|-------------------------------------|---------------------------------|----------------------|---------------|----------|---------------|--------|----------------------------|---------------|--------|
| n (weighted) = 27,224,243 | | (%) | | 1701 | V | | riousing (70) | | |
| Deaf or serious difficulty hearing | 95% Confidence | 7 | 5.3-9.3 | 10.1 | 5.9-16.8 | 0.3646 | 9.6 | 4.5-21 | 0.7321 |
| Blind or serious difficulty seeing | Interval | 8 | 5.9-10.2 | 13.4 | 8.9-20.5 | 0.0458 | 12.8 | 6.8 3.0 | 0.1807 |
| Difficulty with self-care such as v | (95% range of real possibility) | 10.9 | 8.8-13.5 | 22.8 | 15.6- 32.0 | 0.000 | | /.8- | 0.0254 |
| Difficulty with eating | | 6.3 | 4.9-8.1 | 10 | 5.4-18.0 | 0.197 | P – val | | 0.0014 |
| Difficulty getting out of bed or ch | nairs | 13.4 | 10.7- 16.6 | 23.1 | 17.1- 30.5 | 0.003 | (statistical significance) | | 0.011 |
| Has fallen in the past 12 months | | 20.1 | 17.1- 24.6 | 25.9 | 18.4- 35.2 | 0.4245 | 21 33.0 | | 0.9536 |
| Fallen more than 4 times in past | | 3.7 | 2.4-5.8 | 6.1 | 2.4-14.4 | | | | 0.7688 |
| Patient experienced any injury as | s the result of reported falls | 41.9 | 35.3- 48.7 | 58.9 | 42.1- 73.8 | 0.0585 | 58.2 | 35.7- 77.7 | 0.2588 |



| n (weighted) = 27,224,243 | All other Housing (%) | 95% CI | All HUD- assisted* (%) | 95% CI | р | Public Housing (%) | 95% CI | р |
|---|-----------------------------|--------------------------------|------------------------------|------------------------------|--------|-----------------------|----------------------------------|--------|
| Deaf or serious difficulty hearing | 7 | 5.3-9.3 | 10.1 | 5.9-16.8 | 0.3646 | 9.6 | 4.5-21.2 | 0.7321 |
| Blind or serious difficulty seeing Difficulty with self-care such as washing or dressing Difficulty with eating | All pati (refere | ence 5 | | JD-assist arison gr 1) | | only (| ic housin comparis roup 2) | _ |
| Difficulty getting out of bed or chairs Has fallen in the past 12 months | 13.4 | 10.7- 16.6 17.1- 24.6 | 23.1 | 18.4- | 0.0037 | 27.5 | 17.0- 41.2 12.6- 33.0 | 0.011 |
| Fallen more than 4 times in past 12 months | 3.7 | 2.4-5.8 35.3- | 6.1 | 2.4-14.4 42.1- | | | | 0.7688 |
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| n (weighted) = 27,224,243 | All other Housing (%) | 95% CI | All HUD- assisted* (%) | 95% CI | p | Public Housing (%) | 95% CI | p |
|--|-----------------------------|----------|------------------------------|----------|--------|-----------------------|----------|--------|
| | | | | 5.9- | | | 4.5- | |
| Deaf or serious difficulty hearing | 7 | 5.3-9.3 | 10.1 | 16.8 | 0.3646 | 9.6 | 21.2 | 0.7321 |
| | | 5.9- | | 8.9- | | | 6.8- | |
| Blind or serious difficulty seeing | 8 | 10.2 | 13.4 | 20.5 | 0.0458 | 12.8 | 23.0 | 0.1807 |
| | | | | 15.6- | | | 12.8- | |
| Difficulty with self-care such as washing or dressing | 10.9 | 8.8-13.5 | 22.8 | 32.0 | 0.0005 | 22.4 | 36.2 | 0.0254 |
| Difficulty with eating | 6.3 | 4.9-8.1 | 10 | 5.4-18.0 | 0.1973 | 17.5 | 9.0-31.2 | 0.0014 |
| | | 10.7- | | 17.1- | | | 17.0- | |
| Difficulty getting out of bed or chairs | 13.4 | 16.6 | 23.1 | 30.5 | 0.0037 | 27.5 | 41.2 | 0.011 |
| | | 17.1- | | 18.4- | | | 12.6- | |
| Has fallen in the past 12 months | 20.1 | 24.6 | 25.9 | 35.2 | 0.4245 | 21 | 33.0 | 0.9536 |
| Fallen more than 4 times in past 12 months | 3.7 | 2.4-5.8 | 6.1 | 2.4-14.4 | 0.3305 | 4.7 | 1.4-14.7 | 0.7688 |
| | | 35.3- | | 42.1- | | | 35.7- | |
| Patient experienced any injury as the result of reported falls | 41.9 | 48.7 | 58.9 | 73.8 | 0.0585 | 58.2 | 77.7 | 0.2588 |



| | All other Housing | 95% CI | All HUD- assisted* | 95% CI | р | Public | 95% CI | p |
|--|----------------------|----------|-----------------------|----------|--------|-------------|----------|----------|
| n (weighted) = 27,224,243 | (%) | 3370 CI | (%) | | • | Housing (%) | 3370 CI | P |
| Deaf or serious difficulty hearing | 7 | 5.3-9.3 | 10.1 | 5.9-16.8 | 0.3646 | 9.6 | 4.5-21.2 | 0.7321 |
| Blind or serious difficulty seeing | 8 | 5.9-10.2 | 13.4 | 8.9-20.5 | 0.0458 | 12.8 | 6.8-23.0 | 0.1807 |
| | | 8.8- | | 15.6- | | | 12.8- | |
| Difficulty with self-care such as washing or dressing | 10.9 | 13.5 | 22.8 | 32.0 | 0.0005 | 22.4 | 36.2 | 0.0254 |
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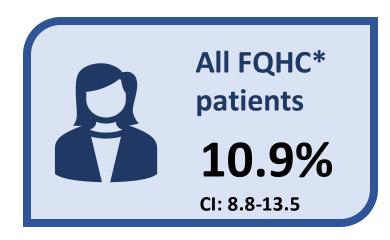


Practice Recommendations: HRSA Patient Survey

Question CON27a_R (recode)

"Do you have any difficulty with self-care, such as washing all over or dressing?"

Study Results:







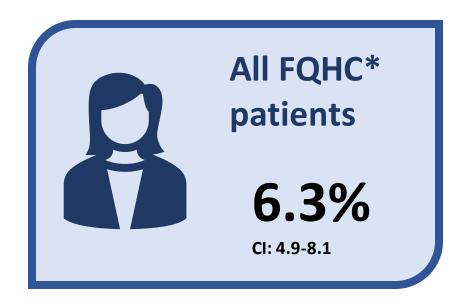


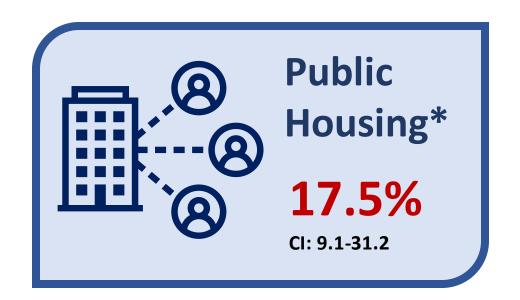
Practice Recommendations: HRSA Patient Survey

Question CON27b_R (recode)

"Do you have any difficulty with eating?"

Study Results:





| n (weighted) = 27,224,243 | All other Housing (%) | 95% CI | All HUD- assisted* (%) | 95% CI | p | Public Housing (%) | 95% CI | p |
|--|-----------------------------|---------------|------------------------------|---------------|--------|-----------------------|---------------|--------|
| Deaf or serious difficulty hearing | 7 | 5.3-9.3 | 10.1 | 5.9-16.8 | 0.3646 | 9.6 | 4.5-21.2 | 0.7321 |
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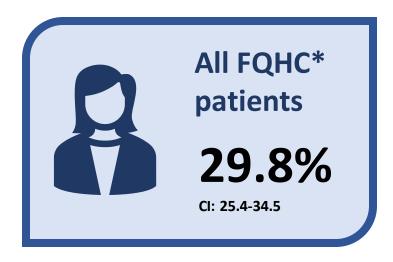


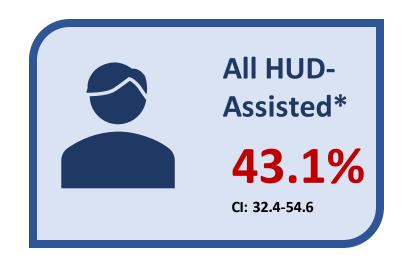
Practice Recommendations: HRSA Patient Survey

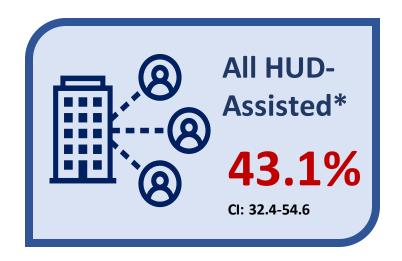
CON27c_R (recode)

"During the past 30 days how often did you feel that everything was an effort"

Study Results:







| n (weighted) = 27,224,243 | All other Housing (%) | 95% CI | All HUD- assisted* (%) | 95% CI | p | Public Housing (%) | 95% CI | p |
|--|-----------------------------|---------------|------------------------------|---------------|--------|-----------------------|---------------|--------|
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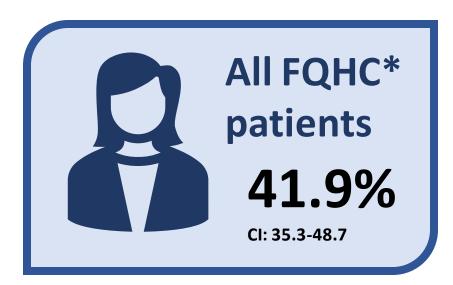


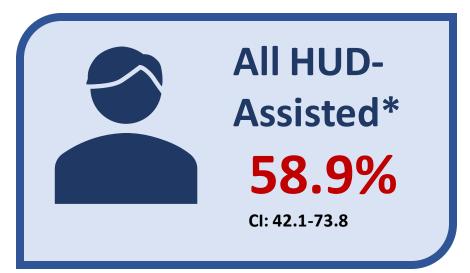
Practice Recommendations: HRSA Patient Survey

Question CON33_r (recode)

"How many of these falls (experienced in past 12 months)" caused an injury that limited your regular daily activities or caused you to go to see a doctor or health professional?"

Study Results:





Case Study: Continuity of Care to Support Behavioral Health

Mr. Jones is contacted by a staff member that works for your facility. He initially refuses assistance. The CHW offers the following resources, which lead to Mr. Jones agreeing to an initial consultation.

- 1. Consultation via Telehealth
- 2. A community-based, African-American veteran CHW

Mr. Jones meets his CHW via the facility telehealth mobile application. In the beginning of his appointment Mr. Jones has a short introductory session with his CHW, who uses the following techniques to make Mr. Jones more comfortable during his visit.

Case Study: Continuity of Care to Support Behavioral Health

Mr. Jones' CHW utilizes the following techniques to facilitate his interview.



Active listening: Fully comprehending the client response through verbal and nonverbal cues, including client emotional state. Complete concentration on the client

Adaptive questioning: Starting with general questions, then becoming more specific.





Nonverbal communication: Staying in-tune with client posture and body language.

Case Study: Continuity of Care to Support Behavioral Health

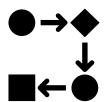
Mr. Jones's CHW utilizes the following techniques to facilitate his interview (continued)



Empathy, validation, reassurance: Telling the client that their emotions are reasonable

Partnering and summarization: Playing a coach-like role with the patient, talking-back the patient responses to ensure they are and feel understood.





Transitions and empowerment: Letting the client know what steps are next can help to lower provider and client anxiety.

The results of Mr. Jones; SDOH screener reveal the following:

| Appendix WellRx Questionnaire | |
|---|-------------------------|
| DOB Male Female | |
| WellRx Questions | |
| 1. To the most 2 months did one or other word live with not smaller mode on this mode because | 1: 1-2- have for for 12 |
| 1. In the past 2 months, did you or others you live with eat smaller meals or skip meals because Yes | No |
| 2 Are you homeless or worried that you might be in the future? Yes | No |
| 3. Do you have trouble paying for your utilities (gas, electricity, phone)? | NY- |
| Yes 4. Do you have trouble finding or paying for a ride? | No |
| Yes 5. Do you need daycare, or better daycare, for your kids? | No |
| Yes | No |

Link: To Resource



| Yes | No |
|---|-------|
| 6. Are you unemployed or without regular income? | |
| _ ✓ Yes | No |
| 7. Do you need help finding a better job? | |
| _✓ Yes | No |
| 8. Do you need help getting more education? | |
| Yes | No No |
| 9. Are you concerned about someone in your home using drugs or alcohol? | |
| ✓ Yes | No |
| 10. Do you feel unsafe in your daily life? | |
| Yes | No No |
| 11. Is anyone in your home threatening or abusing you? | |
| Yes | No No |

The WellRx Toolkit was developed by Janet Page-Reeves, PhD, and Molly Bleecker, MA, at the Office for Community Health at the University of New Mexico in Albuquerque. Copyright © 2014 University of New Mexico.

<u>Link: To Resource</u>



During consultation Mr. Jones' CHW utilizes the Framework of the SDOH to determine facility resources to meet his needs:



Education Access and Quality:

No resources identified for this client.



Health Care Access:



 Free transportation to health center via facility van service. Appointment reminders via facility appointment mobile application and text/

Neighborhood and Built Environment:

- Utilities vouchers provided from a local community-based organization.
- Social worker contacts utilities for discontinuation support.

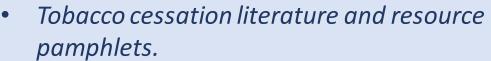




During consultation Mr. Jones' CHW utilizes the Framework of the SDOH to determine facility resources to meet his needs:

Social and Community Context:





Regular (bi-monthly) tobacco cessation check-ins



Economic Stability:

- Training and support services through facility Jobs Plus Site.
- Veterans peer-support group at local church.
- Temporary medication assistance







Addressing Learning Objective 3

Case Study: Continuity of Care to Support Behavioral Health

Please take a moment to write or type your response to the following:

How could telehealth via utilized at your institution to support Mr. Jones through his TUD recovery?

During consultation Mr. Angelo's CHW utilizes the Framework of the SDOH to determine facility resources to meet his needs:



Education Access and Quality:

No resources identified for this client.



Health Care Access:



Free transportation to health center via facility van service. Appointment reminders via facility appointment mobile application.

Neighborhood and Built Environment:

- Utilities vouchers provided from a local community-based organization.
- Social worker contacts utilities for discontinuation support.





During consultation Mr. Angelo's CHW utilizes the Framework of the SDOH to determine facility resources to meet his needs:

Social and Community Context:





 Drug use recovery literature and resource pamphlets for Mr. Angelo to give to his wife



Economic Stability:

- Training and support services through facility Jobs Plus Site.
- Spanish-language peer-support group at local church.







Addressing Learning Objective 3

Case Study: Continuity of Care to Support Behavioral Health

Please take a moment to write or type your response to the following:

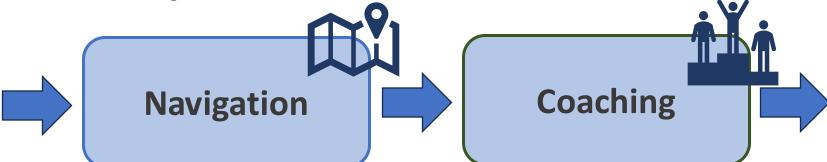
What is a program at your institution that would be helpful in supporting Mr. Jones' SDOH needs?



- Relationship building Screening
- Networking.

 Goals set during SDOH Screening.

- Keeping focus on goals.
- Encouragement and networking.



- Relationship building, Screening
- Networking.

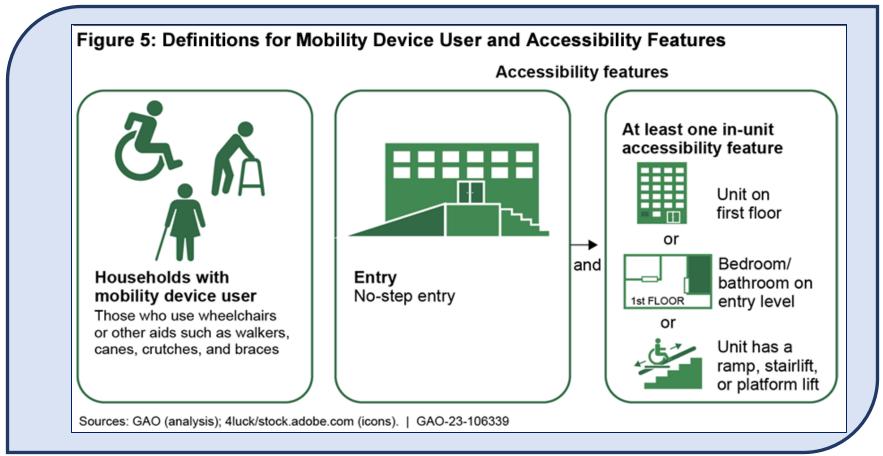
- Relationship building Screening
- Goal achievement.



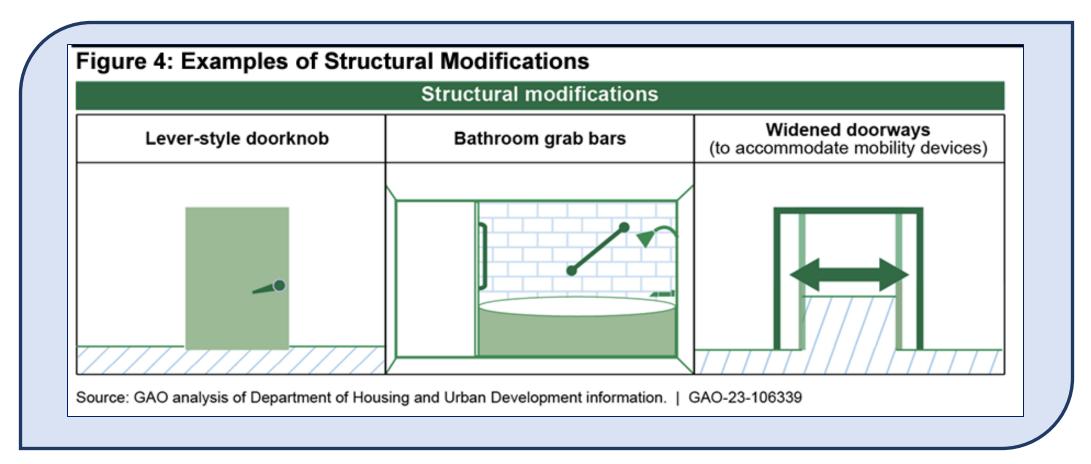
Closure when all goals are achieved.



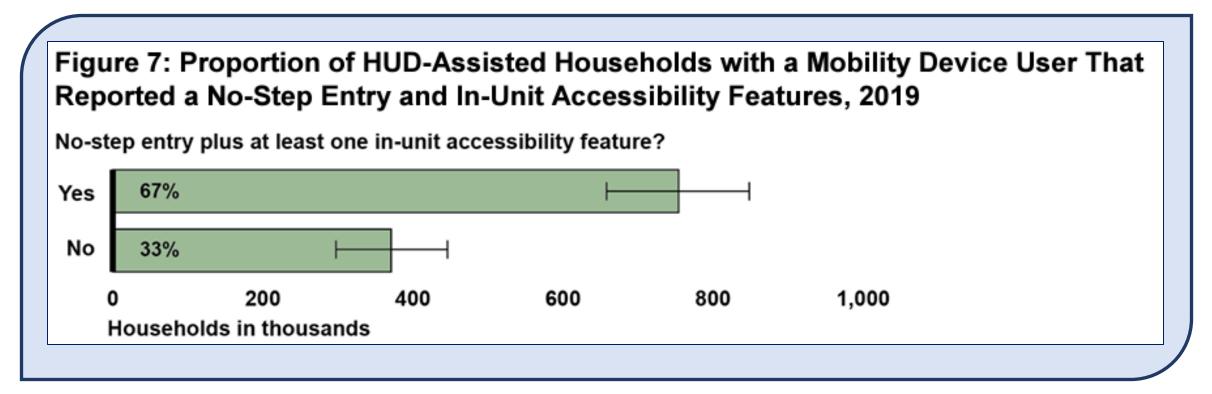
Properties must be updated with a variety of accessibility features to be suitable for individuals who use a mobility device.



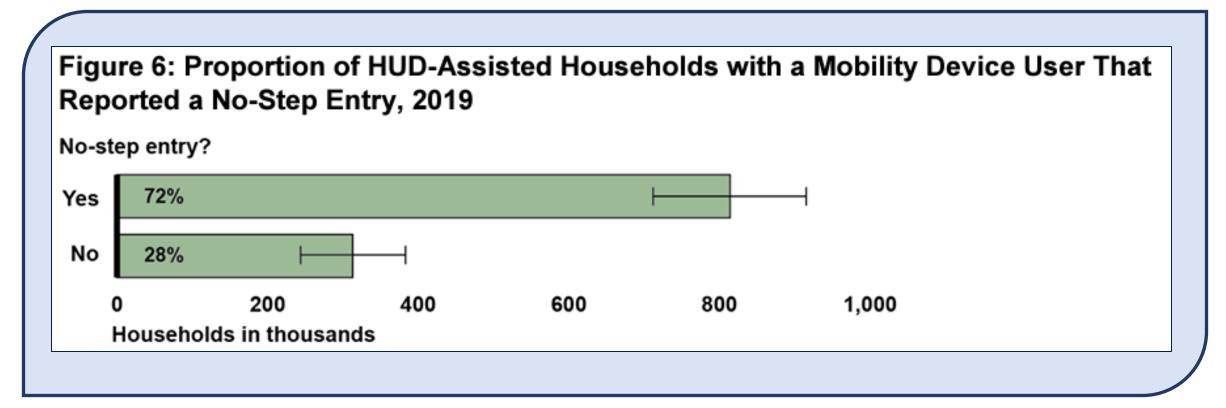
Features such as bathroom-grab bars have been shown to decrease the risk of in-home injury for individuals with physical disabilities, including those utilizing mobility devices



A large proportion of HUD-Assisted Households utilizing a mobility device do not have no-step entry or at least one in-unit accessibility feature



A large proportion of HUD-Assisted Households utilizing a mobility device do not have no-step entry



Q&A Session



Upcoming LC Sessions



Session 2 (03/04/2024): The trials and tribulations of the provider

Session 3 (03/11/2024): Data-driven interventions

Session 4 (03/18/2024): Conclusion and case studies engagements



Complete our Post Evaluation Survey





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